

***California
Commission on Teacher Credentialing***

***Meeting of
March 6, 2003***

AGENDA ITEM NUMBER: **PREP - 1**

COMMITTEE: **Preparation Standards**

TITLE: **Approval Of Subject Matter Preparation Programs
Submitted By Colleges And Universities**

 X **Action**

 Information

 Report

Strategic Plan Goal(s):

Goal 1: **Promote educational excellence through the preparation and certification
of professional educators**

- Sustain high quality standards for the preparation of professional educators
- Sustain high quality standards for the performance of credential candidates

Presented By: **Helen Hawley, Mike McKibbin**

Prepared By: _____ **Date:** _____
Helen Hawley
Consultant, Professional Services Division

Prepared By: _____ **Date:** _____
Mike McKibbin
Consultant, Professional Services Division

Approved By: _____ **Date:** _____
Margaret Olebe, Ph.D.
Administrator, Professional Services Division

Approved By: _____ **Date:** _____
Mary Vixie Sandy
Director, Professional Services Division

Authorized By: _____ **Date:** _____
Dr. Sam W. Swofford
Executive Director

Approval Of Subject Matter Preparation Programs Submitted By Colleges And Universities

Professional Services Division

March 6, 2003

Executive Summary

This item contains a listing of subject matter programs recommended for approval by the appropriate review panels, according to procedures adopted by the Commission.

Fiscal Impact Summary

The Professional Services Division is responsible for reviewing proposed preparation programs, consulting as needed with external reviewers, and communicating with institutions about their program proposals. The Commission budget supports the costs of these activities and no budget augmentation is needed to continue program review and approval.

Policy Issues to be Considered

Should the Commission approve the proposed list of subject matter programs recommended for approval by staff?

Recommendation

That the Commission approve the subject matter preparation programs.

Approval Of Subject Matter Preparation Programs Submitted By Colleges And Universities

Professional Services Division

March 6, 2003

Subject Matter Preparation Program Review Panel Recommendations

Background

Subject Matter Program Review Panels are responsible for the review of proposed subject matter preparation programs. This item contains a listing of subject matter programs recommended for approval since the last Commission meeting by the appropriate review panels, according to procedures adopted by the Commission.

Summary Information on Single Subject Matter Preparation Programs Awaiting Commission Approval

For the following proposed preparation programs, each institution has responded fully to the Commission's standards and preconditions for subject matter preparation for Single Subject Teaching Credentials. Each program has been reviewed thoroughly by the Commission's Subject Matter Program Review Panels and has met all applicable standards and preconditions established by the Commission and are recommended for approval by the appropriate subject matter review panel.

San Diego State University

The goal of the San Diego State University Subject Matter Program in Art is to develop in its students a life-long involvement with the arts and an understanding of the potential for the artist/teacher role as a facilitator of change and an example in the community. The Art Education Program requires its students to develop:

- A high level of skill in interdisciplinary, culturally aware art-making that reflects awareness of recent technologies, history and heritage of art making with an emphasis in knowledge of, and an understanding of, the work produced over the last 100 years.
- A thorough understanding of the California Visual Arts Content Standards and the California Visual and Performing Arts Framework as content and standards guide and a valuable classroom resource.
- An understanding of the histories and theories of art and art education including adolescent and childhood brain development in relationship to arts learning and learning styles particularly as they relate to differences in culture.

Recommendation

That the Commission approve the following program of subject matter preparation for Single Subject Teaching Credentials:

ART

- San Diego State University

Summary Information on Elementary Subject Matter Preparation Programs Awaiting Commission Approval

For the following proposed preparation program, each institution has responded fully to the Commission's standards for the Elementary Subject Matter Requirement for the Multiple Subject Teaching Credential. The program has been reviewed thoroughly by an Elementary Subject Matter Program Review Panel. The panel has judged that the programs have met all applicable standards and preconditions established by the Commission and is recommended for approval by the Commission. Program information for the institution follows:

California Lutheran University

California Lutheran University (CLU) is located in Thousand Oaks, California, which is in southern Ventura County, 15 miles inland from the Pacific Ocean and near the greater Los Angeles area. Founded in 1957, CLU is affiliated with the Evangelical Lutheran Church in America. CLU has an undergraduate student body of more than 1,800 and a graduate student body of around 1000. Liberal Studies is currently the second largest undergraduate major at CLU with over 200 students enrolled in the program. Traditionally 50 students graduate annually with a BA in Liberal Studies.

Pathway to Subject Matter Competence: The primary pathway to subject matter competence is completion of a traditional four-year Liberal Studies/Subject Matter Program (LSESM) or Liberal Studies/Subject Matter Program that is part of the Adult Degree Evening Program (ADESM). (Upon approval of the Teacher Preparation Program under 2042, the blended program will be re-submitted for final approval.)

Features of the Liberal Studies Elementary Subject Matter Program include:

This Adult Degree Evening Program (ADESM) program is specially designed to meet the needs of paraprofessionals working in K-6 classrooms in Ventura County. The program combines 64 units from a local community college with 64 units at CLU to enable these prospective teachers to earn a BA and then move into a Teacher Preparation Program.

There is high integration of technology throughout the program. All students use an electronic portfolio as the cache for exhibits to demonstrate subject matter competence. The use of this "webfolio" begins in the freshmen year and culminates in the last year of the subject matter program with final exhibits created during the capstone class.

Prospective teachers in both approved options will have field experience beginning as early as the freshmen year and continuing throughout the program. Field experience in the capstone class will include completing a service-learning project with a group of K-6 students in a public school classroom.

Recommendation

That the Commission approve the following program of Elementary Subject Matter Preparation for the Multiple Subject Teaching Credentials:

- California Lutheran University

